

Grades 1-8 Life Skills Rubric

Indicators	M Consistently Meets Expectations	A Approaching Expectations	N Needs Support
Completes Quality Work Punctuality Neatness Makes Up Work Produces Quality Work Works to Ability	<ul style="list-style-type: none"> • Completes and returns quality homework on time • Shows neatness • Promptly completes work missed due to an absence • Produces quality classwork • Works to ability 	<ul style="list-style-type: none"> • Completes and returns quality work on time some of the time • Shows neatness some of the time • Completes work missed due to an absence with a little prompting • Produces quality work some of the time • Works to ability some of the time 	<ul style="list-style-type: none"> • Rarely completes and returns quality work on time • Rarely shows neatness • Rarely follows through completing missed assignments • Rarely produces quality work • Rarely works to ability
Is Prepared to Learn Organizes Self, Materials, and Belonging Has Materials	<ul style="list-style-type: none"> • Organizes self, materials, and belongings • Brings needed materials to class and is always ready to work 	<ul style="list-style-type: none"> • Organizes self, materials, and belongings some of the time • Brings needed materials to class and is always ready to work some of the time 	<ul style="list-style-type: none"> • Rarely organizes self, materials, and belongings • Rarely brings needed materials to class and is rarely ready to work
Participates in Learning Works well with others Shares Ideas Contributes to the Learning Environment	<ul style="list-style-type: none"> • Shares information or ideas when participating in discussion or groups • Is a leader who contributes with consistent effort • Cooperates with others and solves problems appropriately • Collaborates effectively with others • Contributes to the learning environment most of the time 	<ul style="list-style-type: none"> • Shares information or ideas when participating in discussion or groups some of the time • Is a leader who contributes consistent effort some of the time • Cooperates with others and solves problems appropriately some of the time • Collaborates effectively with others some of the time • Contributes to the learning environment some of the time 	<ul style="list-style-type: none"> • Rarely shares information or ideas when participating in discussion or groups • Rarely is a leader who contributes consistent effort • Rarely cooperates with others and solves problems appropriately • Rarely collaborates effectively with others • Rarely contributes to the learning environment
Follows Classroom Expectations On Task Listen Attentively Is a Self-directed Learner Follows Rules Has a Positive Attitude toward Learning Follows Directions	<ul style="list-style-type: none"> • Stays focused on the task and what needs to be done • Listens attentively • Is self-directed • Follows classroom and school routines and procedures • Has a positive attitude toward learning • Follows Directions 	<ul style="list-style-type: none"> • Stays focused on the task and what needs to be done some of the time • Listens attentively some of the time • Follows directions some of the time • Is self-directed some of the time • Follows classroom and school routines and procedures some of the time • Has a positive attitude toward learning some of the time • Follows directions some of the time 	<ul style="list-style-type: none"> • Rarely stays focused on the task and what needs to be done • Rarely listens attentively • Rarely follows directions • Is self-directed rarely • Rarely follows classroom and school routines and procedures • Rarely has a positive attitude toward learning • Rarely follows directions
Shows Behavior/Social Development Actively Serves the Community Takes Responsibility Respectful Demonstrates self-Confidence Helps Others Practices Self-Management Skills	<ul style="list-style-type: none"> • Serves and enriches the community • Takes responsibility for his/her own choices and actions • Respectful of rights, opinions and property of others • Demonstrates self-confidence and seeks help appropriately • Willing to help others • Practices self-management skills 	<ul style="list-style-type: none"> • Serves and enriches the community some of the time • Takes responsibility for his/her own choices and actions some of the time • Respectful of rights, opinions and property of others some of the time • Demonstrates self-confidence and seeks help appropriately some of the time • Sometimes willing to help others • Practices self-management skills some of the time 	<ul style="list-style-type: none"> • Rarely serves and enriches the community • Rarely takes responsibility for his/her own choices and actions • Rarely respectful of rights, opinions and property of others • Rarely demonstrates self- confidence and seeks help appropriately • Rarely willing to help others • Rarely practices self-management skills
SLE/Catholic Identity Life Long Learners Effective Communicators Faith-filled People of God People of Service	<ul style="list-style-type: none"> • Use own SLE language under this indicator 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Comments: _____

Life Skills Rubric:

M- Consistently Meets Standard

A - Approaching Standard - (Self correcting and learning the skills to independence)

N- Needs Support - (Need a behavior plan or support of an adult)